

Update CQC/OFSTED Area Inspection of services to support those with SEND

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Inspection summary

How is the **area** working together to

- improve the **outcomes** for children and young people with SEND (0-25) through ensuring they make good progress in being prepared for **adulthood** and **independence, participating in society and** being as **healthy** as possible
- **Children and Families Act Compliance**

Main strands

- know and **understand fully the needs** in the area so they can be met
- create a Local Offer which sets out the **support available by all** organisations to meet this need
- undertake **joint assessments** to produce, and convert , Education , Health and Care plans (replacing statements)
- **commission jointly**, with the CCG to meet the needs identified and improve outcomes
- through out all these processes **involve Children and Young People and Parents/Carers**

Practical arrangements

- **All areas** will be inspected over 5 year cycle – 8 already
- **Random sample**, geographically spread but also using “soft intelligence” to target
- **Team of 3-** CQC, OFSTED, plus “LA based” inspector
- Based on a robust **self evaluation**
- **5 days** long
- Phone call to Chief Executive of CCG and Director of Children's Services **five days before**
- **Narrative** judgement

Scope

- Children and Young people
 - Those with **SEND needs including but not only those with EHC plan** or statement including those with mental health needs
- Organisations
 - LA including those in youth justice system and those not attending school
 - CCG
 - NHS England
 - Health Providers
 - Early Years settings
 - Schools
 - FE colleges
- Age range
 - **0-25**

Evidence base -Information

- **Complaints** to CQC/OFSTED re LA and Health
- Data about
 - area wide **analysis of needs** from birth of all C and YP with special/additional needs,
 - **shared process** to jointly commission services
 - delivery of **health child programme**, other commissioned services such as national screening programmes
 - use of **disagreement resolution services**, mediation, appeals to Tribunals
 - meeting **statutory timescales** for assessment
 - **outcomes for C and YP** as set out in SEND 1 and 2 DFE data eg national assessments, destinations on leaving school

Evidence base -Meetings and Visits

- Meet with
 - Key managers in education , health and social care- (providers and commissioners)
 - Children and young people and parents and carers
- Visit
 - Sample of EY settings, Schools and FE colleges including meeting with SENCOs, HTs, governors, parents,children
 - Health settings
 - Look at sample files in all settings to assess how all professionals contribute to integrated assessments (less case based)

What has happened so far

- SEND Area Inspection Group with representation from CCG/PH, health providers and LA teams to oversee the work
- Joint CCG/LA Commissioning Group in place
- Additional P/T resource to support LA prep
- Priorities agreed across CCG/LA and actioned*
- JSNA Deep Dive on SEND completed*
- Development of self evaluation- outline attached*
- Information sharing with all partners drafted e.g. LA teams, EY settings, schools, colleges, governors

What has happened so far

- “Reviewed and refreshed” joint assessment processes with CCG
- Preparation for Adulthood (inc. refreshed transition protocol) and new integrated 16-25 provision, creating new employment opportunities
- Developing joint children's commissioning strategy inc. joint commissioning reviews, joint equipment and respite commissioning, exploring pooled budgets
- Review and updating of Local offer with parents/carers, etc
- New School SEND Transport Policy reviewed and co –produced with wide parent group
- Inspection organisational planning processes agreed across CCG/LA

Risks being mitigated

- Low Personal Budget numbers, LA and health
- Smooth transition processes
- Evidence of joint commissioning taking place
- Tracking of children through health identification from pre-birth onwards not yet live
- Integrated EY checks - HV and EY settings

Next

- Consideration and implementation of SEND JSNA recommendations*
- Enhance PH contribution and analysis
Eg School nurses contribution to early identification and intervention of SEND
- Develop joint specialist pathways
 - Autism
 - Mental health
 - Speech and language
- Review data and documentation already available-SEF summaries on key aspects?

SEND JSNA Deep Dive

- Contributions from a range of stakeholders
- Data challenges -availability & understanding
- Useful process to undertake
- To be updated regularly
- Recommendations agreed by all parties
- Actions to be embedded in all team plans